



CHILDREN & YOUNG PEOPLE CASE STUDY SCHOOL GAMES

MISSION: To inspire Children and Young People to be physically active for life through safe, positive experiences of daily activity

Leighton Linlade School Sport Partnership

TARGETING THE INACTIVE

<p>Provide opportunities for more young people to represent their school and engage in School Games and School Sport</p>	<p>£1,250</p>
<p>Intent</p>	<p>The intent was simply to create a structure that allowed more young people to attend each event and reduce the impact on schools not being able to attend events.</p> <p>The motivation was to ensure schools remained engaged in the School Games programme</p> <p>Insight was from reviewing data trends on schools attending events and which schools regularly dropped out.</p> <p>Through consultation with the Schools and young people we redesigned the structure of event calendar.</p>
<p>Target Group</p>	<p>All Lower Schools – Years 3/4</p> <p>Target group also covered engaging Class Teachers as well as PE Leads and Head Teachers.</p>
<p>Implementation</p>	<p>We developed a more balanced approach to the programme, keeping some sport specific events which traditionally have been well supported like Sports Hall Athletics, Cricket, Football, Netball and Tag Rugby, alongside developing a series of Cluster Sports Events where we combined sports/activities together.</p> <p>These Cluster events took place at each of our 5 Middle Schools one per term and we invited each feeder Lower School to bring 30 young people to each event. Each Cluster event replaced 4 sports specific events, therefore reducing the number of times a school was needed to be out of the classroom.</p> <p>We also worked with a number of local clubs including Hockey, Golf and Tennis to provide exit routes and information for young people.</p>
<p>Impact</p>	<p>All schools were engaged and schools only dropped out due to Covid-19 staff shortages.</p>

	<p>The worked reached a number of children that had never attended or been selected to attend a School Games Event.</p> <p>The work also reached out to an number of Classroom teachers who had never attended an event, due to their whole class coming and not just a faction meaning they had to stay in school and work with those remaining.</p> <p>The new structure also reached out the Head Teachers as they could see the benefit of more children attending and less days out of school needed.</p> <p>Parents also engaged from those whose children had never been selected to attend an event.</p>
Challenges	<p>The key challenge was satisfying some over competitive staff that viewed sport as just competitive opportunities.</p> <p>We overcome the challenges by explaining the concept and to be honest seeing the joy on the faces of those children that attended for the first time.</p> <p>The main thing I learnt was to use the power of the children and their enjoyment to win over reluctant staff.</p>
Sustainability	<p>The Cluster events are going to be sustainable as they reduce time and costs for schools to attend the events</p> <p>More Young people are attending the events.</p> <p>It aids the transition from Lower to Middle School for the Year 4's</p> <p>We have trained and engaged Middle Schools Sports Leaders to deliver the events</p>
Top Tips	<p>Don't be scared to rethink your programme.</p>
Quotes	<p>Leon – Rushmere Academy “On Friday I had the best day when we went to Gilbert’s and their Sports Leaders ran a Sports Festival for us. My Favourite game was bean bag tossing. I loved it because it was fun and I got a School Games Value Award – Determination for my efforts “</p>